**ENG 010 SYLLABUS**

**NEW TOTAL ENGLISH ELEMENTARY/Q-SKILLS FOR SUCCESS READING&WRITING**

**General English Groups**

***\*Teachers are expected to cover the whole unit in New Total English coursebook&Q-skills,(without omitting anything unless the syllabus states so)and focus on the links more than the other type of exercises*.**

***\*The links include the types of ques and skills that will be used to evaluate ss’ learning process. It is stated, in each usage box, what the ss ‘should be able to do’ after you cover each gr topic. Therefore the teacher can use the links and any other form of practice to make sure that his ss have mastered the necessary skills. . In addition, the testing unit can use any of the stated types of questions for any topic while preparing the Quizzes,Mid-Term and the Final. Once the students are proficient on each topic, the teacher can go beyond them and do additional things if needed.***

***\*Please note that some links might involve a different ques type from the stated ques types for the exams but it is again stated in the brackets for which ques type it is intended for.***

***\* The ones stated with + in the topics boxes mean it is not in the book but the teacher has to cover it using his own resources or the resources from the supplementary booklet prepared by the CMDU unit .***

***\*The links in the skills columns aim to develop ss’ ability in using the four skills. They are not aimed as gr practice!! Therefore if there is a skill practising a gr topic not stated in the GR & USAGE Syllabus the teacher should know that the target of that link is to make the ss practise the intended skill.***

***\* It is the responsibility of the teacher to do the parallel skill and usage practice of the links given from the WB.The rest is optional.***

***\*For the listening skills, all exercises with the instruction ‘answer the ques’ are stated as ‘MC-multiple choice’ in the given links for testing purposes.***

***\*Speaking exam topics include the topics in the speaking column and Q&R links. The content in the Q&R links may appear as general questions or prompt cards.* SS *are expected to recognise the structures in their written forms as well as produce them orally.***

***More topics will be added and supported by the CMDU Unit.***

***\* Videos stated in the usage column are the ones in our Total English book. Teachers are responsible for doing them in class.***

***\*3 topics are included from the writing bank in New Total English to introduce and practice the linkers .***

***\*Make sure you save at least one day for doing Q-skills. The stated units in the syllabus must be covered completely in class .***

***\*MC stands for Multiple Choice***

***\*Q&R stands for Question and Response***

**WEEK**  **USAGE**  **READING** **LISTENING**  **SPEAKING WRITING**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Question types:** | **MC( Q&R,Cloze test)**  **Matching (Half sentences,Same meaning)** | **MC/T/F Matching**  **/Complete the sentences,table,**  **chart,form** | **MC/T/F Matching**  **/Complete the sentences,table,**  **chart,form** | **General Questions**  **&**  **Prompt Cards** | **Portfolio Work**  **&**  **Writing bank(T.E)**  **Writing sentences and paragraphs** |  |  |  |  |
| **Week 1**  14th-18th Sept  (own resources) | **WELCOME TO THE**  **CLASS**  **\*SS will be able to;**  **count the numbers,**  **spell names.**  **use the classroom instructions and**  **introduce themselves.**  **Link:** p.8 Do you know section |  |  | **Link**:p.8 ex.4b .  **Classroom Questions**. |  |  |  |  |  |
| **Week 2**  21st-25th  September  (23 Arife, 24,25 Bayram holiday wed,thurs,Friday))    **Week 3**  28th Sept -2nd october  ***-To be***  ***- Possesive adj***  ***-Possesive”s***  ***-a/an*** | **Unit 1**  **Links**:p.11ex:7,8(Q&R)  p.16 ex.2,3(matching/Q&R)  p.18 ex:5(Q&R)  WB p.4 ex:5 (matching/Q&R)  WB p.5 ex:7 (Q&R)  WB p.7 ex.5( /Matching/Q&R)  **\*SS will be able to ask and answer questions about their family, jobs and where people and things are from.**  \*Video :**Meeting people** | **Link**s: p.14 ex.3b (complete the sentence)  WB p.9 ex.8b (Matching) | **Link** :p.12 ex 2b  ( complete the table) | **Link:** p.15 ex.9b  **Jobs** |  |  |  |  |  |
| **Week 4**  5th-9th October  ***-Telling the time***  ***-Present simple***  ***-Singular/ Plurals***  ***-This,that, these, those*** | **Unit 2**  **Links:** p.21 ex:6,9( /Matching/Q&R)  p.25 ex:10(Q&R) p.26 ex:4(matching)  p.28 ex,6(Q&R)  WB p.11 ex.5 (Q&R)  p.13 ex:5 ( cloze test)  p.15 ex.4,5 ( Q&R)  **\*SS will be able to tell the time.**  **\*SS will be able to ask and answer questions about their daily routine & holidays**  **\*SS will be able to talk about everyday objects.** | **Links:**p.20 ex.2b **(**complete the chart**)**  p**.**22 ex.2 (matching)  WB: p.12 1b ((complete the table) | **Link:**p.26 ex.2a,b,c  ( matching)  WB: p.10 1b (complete the form) | **Link:** p.23 ex 10  **Daily routine** | **Link*: New Total Englısh*** p. 136  A diary entry  ( and ,then, after that) |  |  |  |  |
| **Week 5**  12th-16th October.    ***-Adverbs of frequency***  ***-can/can’t(ability)***  ***-Big numbers*** | **Unit 3**  **Links:** p.29 ex:2b (Q&R) p.34 ex: 4(Q&R) p.31ex.8,9(Q&R) p.33ex:6b(Q&R)  p.36 ex:1 p.38 ex:3(matching)  WB: p.19 ex:5a(cloze test)  p.2 ex:3(Q&R)  **\* SS will be able to talk about what they can do in their free time using the time sequences.**  **\*SS will be able to ask and answer questions about their abilities.**  **\*SS will be able to talk and leave simple phone messages.**  **\*Video: Sports Mad** | **Links:**p.32ex.2b( complete the table )  p.34 ex.2a,b (matching)  p.36 ex.3a (complete the forms)  WB: p.18 ex: 3b (matching) | **Links:**p.30 ex.1a (matching)  p.30 ex2a (complete the table)  p. 30 ex2b( T/F) | **Link:** p33 ex.8a,b  **Ability(can/can’t do)** | ***Q-SKILLS***    **Unit 2 (16th Fri)**  **Do the whole unit in class**  ***Portfolio Task 1:***  ***Unit Assignment***  ***(Writing sentences about three friends*** |  |  |  |  |
| **Week 6**  19th- 23rd October  ***-Countable& Uncountable nouns***  ***-much/many/alot of/a/an/some /any***  ***-Object pronouns*** | **Unıt 4**  **Links:** p.41ex:9b,10(Q&R)  p.44ex:5a(matching),5c(Q&R) p.48 ex:1(matching)  p.45 ex:7( cloze test)p.46 ex:3  WB. p:25 ex:5(matching)  p.28 ex:2a,b (Q&R)  **\*SS will be able to ask and answer about one’s diet and lifestyle.**  **\*SS will be able to order food and buy things.** | **Links**: p.40 ex 2b (matching)  WB p.24  ex:1a (MC)  WB p.24 1b (Complete the sentences) | **Link**: p. 40 ex.3b ( matching)  p.44 ex.2b (complete the inf.card)  p.44 ex.2a (matching) | **Link**:p.43 ex. 9a,b **Health** | **Q-SKILLS**  **Unit 5 (23rd Fri)**  **Do the whole unit in class**  ***Portfolio Task 2:***  ***Unit Assignment (Writing sentences about how you have fun)*** |  |  |  |  |
| **Week 7**  26th-30th October  (29th National  Thurs holiday)  ***-There is/are***  ***-Have got***  ***-Modifiers(very, quite,really)***  ***- Cardinal numbers*** | **Unit 5**  **Links:**51 ex:6,10 p.53 ex:8,6b (Q&R)  p.58 ex.1(Q&R & CT)  **\*SS will be able to talk about where they live and describe their home.**  **\*SS will be able to talk about the things they have.**  **\*Video: Dream Home** | **Links**: p.50 ex,2b (Matching)  p.54 ex: 3a ((complete the table) | **Link**:p.54 ex:3a (complete the table)  p.55 ex.10b (multiple choice) | **Link:** p.51 ex.10 (**prompt card for the final)**  p.49 ex.3 p.55ex.11a  p.53 ex.8 (**Home** /**Country** | **Link**: ***New Total English***p.139  An email to a friend  (and, but,or) |  |  |  |  |
| **Week 8**  2ndth-6th November | **MID-TERM WEEK** |  |  |  |  |  |  |  |  |
| **Week 9**  9th-13th November  ***-Past simple(all forms***)  -***There was/were*** . | **Unit 6**  **Links**: p.63 ex.10 p.65 ex.10a(Q&R)  WB p.37 ex.6a.  **\*SS will be able to talk about past events.** | **Links**:p.60 ex.1b( matching)  p.62 ex.1b(matching)  p.64ex 2b(matching) | **Links:** p.65 ex.7b ( multiple choice)  p.61 ex 4b (matching)  WB p. 38 ex 1(MC) 2 (T/F) | **Link**:  p.65 ex.10 a **Past life** | **Link: New Total Englısh** p. 140  A travel review (because, so) |  |  |  |  |
| **Week 10**  16th-20th  November.  ***-Articles***  ***-Pronoun ones/one***  ***-Possessive Pronouns***  ***- Months***  ***-Ordinal numbers***  ***-infinitive of purpose (refer to supp)***  **-like/look lıke** | **Unit 7**    **Links**: p.76 ex:3(Q&R) p.78 ex:4,6 (matching/same meaning) (Q&R)p.125 ex:7 (CT)  WB p.49 ex.7 (cloze test**),** p.79ex: 4(matching)  **\*SS will be able to describe a person .**  **\*SS will be able to use dates and months.**  **SS will be able to explain the reasons for actions** | **Links**:  p.72 ex.2 a(MC)  2b,c Matching) | **Links:**  p.76 ex.2b (complete the notes)  p.74 ex.2a (multiple choice) | **Link:**  **How to practise Prompt cards (refer to supplementary)**  p.75 ex.5d **(important days.** | **Q-SKILLS**  **Unit 6 ( 20th Fri)**  **Do the whole unit in class**  ***Portfolio Task 3:***  ***Unit Assignment (Writing a paragraph to describe your favourite room)*** |
| **Week 11**  23rd-27th November.    **- Seasons /Weather**  ***-Present continous***  ***-Position of adjectives***  ***-Present simple vs***  ***Present continous*** | **Unit 8**  **Links**: p.85 ex.11a,b (Q&R)  WB p.62 ex.4 (cloze test)  **\*SS will be able to talk about what they are doing and wearing now.**  **\*SS will be able to talk about the weather.** | **Links:** p.82 ex.1( matching)  p.82 ex.2c (complete the sentences/matching | **Link:**  p.80 ex.2b,2c  ( matching)  p.85 ex: 8b (T/F) | **Links**:  p.83 ex 9a.b .**What kind of a dresser are you**?  p.84 ex.2c **Weather** |  |  |  |  |  |
| **Week 12**  30thNov-4th December.    -***Comparative Adjective***  ***-Superlative Adjective***  ***-Like /Love/Hate/Prefer***  ***-Suggestions***  ***- Giving opinions*** | **Unit 9**  **Links**: p.91 ex.8 p.95 ex.7(Q&R) p.96 ex.3b(Q&R)  **\*SS will be able to compare things and people.**  **\*SS will be able to make and respond to suggestions.**  **\*SS will talk about their preferences.**  \***Video: CityScapes** | **Links:** p.90 ex.2c(multiple choice)  p. 94 ex.2a (matching)  p.94 ex.2b T/F) | **Links**: p.91 ex.7a(matching)  p.92 ex.3a (matching**)** | **Link**: p.95 ex.8a,b **(preferences)**  p.92 ex.2 **Films**  p.93 ex.8 | **Q-SKILLS**  **Unit 10 (4th Frl)**  **(Do the whole unit in class)**  ***Portfolio Task 4:***  ***Unit Assignment (Writing a paragraph about an important event in your life*** |  |  |  |  |
| **Week 13**  7th-11th December  ***-ing form as noun***  ***-Present perfect***  ***+just yet,for,since,ever,never,***  ***already***  ***-Directions*** | **Unit 10**  **Links**:p.101 ex:7(cloze test)p.104 ex: 4 (matching) p.105 ex.9b (Q&R)  p.106 ex.how to do box(Q&R)  WB p.65 ex.6(Q&R) p.66 ex.3a (cloze test)  p.66 ex.4 (matching)  **\*SS will be able to book a ticket**  **\*SS will be able to talk about life experiences.**  **\*SS will be able to ask for and give directions** | **Links**: p.100 ex.3a (matching)  p. 100 ex. 3b (complete the table)  WB p.68 ex2( T/F) | **Link**:p.100 ex:4b /(complete the table) p.101 ex.8a (multiple choice)  p.102 ex.2c (multiple choice) | **Links:**  p.103 ex.7 .**Where have you been?**  p.101 ex.5 **Transportation** |  |  |  |  |  |
| **Week 14**  14th- 18th December  -***can/cant/have to/don’t have to***  ***-wh- questions***  ***-The imperatives***  ***-*** | **Unit 11**  **Links:** p.111 ex.9 (Q&R) p.110 ex.3a (cloze test) p.112 ex.4a,6a, p.118ex.3(matching Q/R)  P.115 ex.8a (matching**)**  WB p.73ex.5a,b(Q&R/Matching)  **\*SS will be able to talk about rules and regulations.**  **\*SS will be able to give and understand instructions.**  **\*Video: On thin ice** | **Links**:  p. 113 ex.8a (MC) 8b (T/F)  p.113 ex.8c (matching)  WB p.72ex.1,2a  (matching)  p.72 ex2b  (complete the table) | **Links:**  p.114 ex.2a, (Matching)  p.114 ex.3 (complete the  table)  WB p.74 ex:3(MC) p.74 ex:4 (complete the card) | **Links**:  p.111 ex.9a (**Rules)**  p.116 ex.4 **(prompt card finding out info.)** |  |  |  |  |  |
| **Week 15**  21st-25th  Final Exam Week | **Final Exam Week** |  |  |  |  |  |  |  |  |

**Assessment:**

**\*The distribution of the points is as follows::**

**Attendance : 20 points**

**Class participation : 5 points**

**Quizzes : 3 @ 10 points : 30 points**

**Portfolio work: 15 points**

**Mid –term : 60 points**

**Final : 100 points**

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**Passing grade : 140 / 230 points**

**\*The distribution of points for the Mid-Term and the Final exam is as follows**:

**Mid-Term ( 60 points**) **Final: 100 points**

Usage:15p Usage : 25p

Reading:10p Reading 25p

Writing: 5p Writing :10p

Listening:10p Listening:10p

Speaking :10p Speaking :10p

Vocabulary:10p Vocabulary :20p

**Attendance**

**The distribution of points for attendance is as follows:**

**0-20……..20pts**

**21-30……..10pts**

**31-40……..5 pts**

**41& above…….0**

**Authorized by**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Deniz Altay**

**Assistant Director**